

New registrations of cars

Case Study 1

The EViews-workfile cars.wf1 and the CSV-file cars.csv contain a monthly Time series covering the period from January 1990 to October 2014 the number of passenger cars

New registrations in the euro area include (Source: https://sdw.ecb.europa.eu/quickview.do?SERIES_KEY=194.RTD.M.S0.W.I_NCARS.Q).

Tasks

1. Plot the course of this time series graphically, if necessary meaningful transformations of it. Describe the essential characteristics of the data in own words.
 2. Model 1 - Simple Linear Model: Model the time series using a linear trend model ignoring seasonal effects and interpret the results. Further plot the residuals and judge them.
 3. Model 2 - Polynomial Model: Model the time series using a global polynomial model ignoring seasonal effects, you successively use a square, cubic, etc. trend adding them as an explanatory variable to the model. Which degree of polynomial appears reasonable/best and why? Interpret the results. Continue to set the Graph residuals and judge them.
 4. Model 3 - Polynomial model with seasonal effects: Expand Model 2 with two monthly seasonal dummy variables. Judge and interpret The results graphically and numerically. In which months will there be especially many / few new cars registered? Anything else jumps out at you ?
 5. Graph the residuals in Model 3 and interpret them. What could be the economic reason for the atypical deviations 1992/93 and 2008/09?
 6. Compare Model 1 to Model 3 using the model selection criteria (p-values, R^2 , AIC, BIC / Black criterion).
 7. Examine the autocorrelations of the residuals in Model 1 through Model 3 and compare these. How well do they each meet the requirement of Uncorrelation (autocorrelogram of the residuals, Durbin-Watson statistic)?
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8. Make a prediction for each of the next models (model 1 to model 3) for two years. How do the point predictions differ, how do the standard errors differ?
 9. Consider a multiplicative model by using log (registrations) linear modeling. Note: AIC and BIC need to be compared with the additive model

10. Make a prediction for the multiplicative model for the next two years. Note: You should still log the forecasts from log (registrations) convert to registrations.